Jim, Gayle and Jill gave an overview of the properties that have been viewed or at least looked into.

- A private residence between the villages of Cato and Meridian. It was a nice location and had an awesome barn, but the property plus renovation would be too costly.
- Farmland along 370 between the village of Cato and the school. Owners not willing to sell road frontage.
- Cato hotel. The location and history would be a plus, but the overall cost would be staggering.
- The former Milk Station/TCs property. Not enough land, possibly wet and along snowmobile trail.
- Moving to the Cato Meridian school location as part of the next school district capital project. Many reasons we turned this proposal down, most noteworthy of which are denied access of certain populations (which would be contrary to our mission of serving all) and significant access challenges to our patrons.

A memo of understanding has been agreed upon with the village of Cato for a parcel of land adjacent to the village office complex on Millard Ave. The village has agreed to sell or lease to us a parcel large enough to build our new library on and will also allow us to sell the existing library and land together, compensating them after the sale.
Architect Jill Fudo presented the committee with a rendering of a proposed library building including both the interior and exterior views. The committee reviewed these plans and generated both positive and negative feedback. Jill will now provide us with a revised plan incorporating the changes that were discussed.

The next step in the process would be to develop a site plan, once we determine which site would be best to build on. Also, a meeting with the village to discuss more specifics about the project (building orientation, parking, etc.) is in order.

We will also need to begin looking at building grants and what information we need to apply for them.

Our next meeting is scheduled for October 24 at 6:00pm. A set of revised plans for the proposed building will be emailed to the committee as soon as they are complete.

Respectfully submitted,

Gayle James